

STRATFORD INSTITUTE

JUNIOR HIGH

1st. Grade

Homework from October 24 to October 28.

MONDAY.

Read each question below. Each question includes a link to a web site where you can find it's answer (you might surf the site a bit to find the answer). Print it and bring it on Wednesday 26th.

QUESTIONS.

1. <http://www.discovery.com/stories/deadinventors/dead980807/deadinventors.htm>

Discovery Online: Dead inventors- What "invention" did Vannevar Bush write about in 1945 essay?

2. <http://www.discovery.com/stories/history/toys/toys.html>

Discovery online- Who invented the Frisbee?

How did the Frisbee get its name?

3. <Http://www.nps.gov/edis/home.htm>

Edison National Historic site- Thomas Edison is often called the "Wizard of Menlo Park". Of what importance was Menlo Park to Edison's life?

TUESDAY

Write a brief outline of the story written on page 5 blue section. Use the events on the book. Read the instructions carefully and finish the plot in your AMCO book blue section for Thursday.

WEDNESDAY

Review nouns and adjectives.

In the following paragraph underline all the adjectives and Nouns you can find.

Underline de nouns with black and circle the adjectives with dark blue.



Black Eyed Peas

Ever since they were a fledgling group in the environs of Los Angeles, the Black Eyed Peas have flaunted a passionate, energetic hip-hop spirit people have always been drawn to. They've earned fans worldwide with their inventive approach to hip-hop music, inspiring people with loose rhymes, and a positive spirit and funkafied vibe. On Elephunk, the group's third album, that spirit seems to course through their beings even more than ever.

BEP's music has always been firmly entrenched in hip-hop, but also with an eye to other musical forms. Elephunk, more than previous albums, seems to transcend the simple genre categorization, something will.i.am admits was intentional, both lyrically and musically. "This is a hip-hop record, but we didn't go into this with hip-hop on our mind," says will.i.am. "We were just thinking of good songs, good music. We didn't want to say anything typical, like, 'My style is this, and my rhymes are like that.' A couple might have slipped in, but we were really tired of saying things like that.".....

THURSDAY

Compare the 1800's schools with today's schools make a comparative graphic, send it on Friday to my mail, bolachea72@hotmail.com